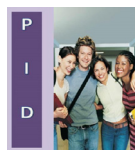


PARTNERSHIP

FH JOANNEUM Gesellschaft mbH – Austria
Obrtničko Učilište – Croatia
Volkshochschule Hannover – Germany
Dafni Kek – Greece
Cramars – Italy
Participatie in Diversiteit – Netherlands
Fundación Docete Omnes – Spain

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THE DIVCAP PROJECT

Erasmus+ Strategic Partnership

Project duration: 1/11/2018-30/04/2021

7 EU countries involved

VISIT OUR WEBSITE AND OUR SOCIAL PROFILES

www.diversitycapacities.eu

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Co-funded by the
Erasmus+ Programme
of the European Union

DIVCAP

>> DIVERSITY CAPACITY:

Improving the Capacities
of Adult Education Institutions
to Successful Dealing with Diversity



**ADULT EDUCATION
INSTITUTIONS
WORKING AND LEARNING
IN A DIVERSE
ENVIRONMENT
TO PROMOTE EQUALITY**

PROJECT NUMBER: GA Nr - 2018-1-AT01-KA204-039271

AIM

The project is working with an integral approach to develop and implement diversity management in adult education organisations, focusing on all levels of the organisations, checking and testing simultaneously concrete measures in practice in collaboration with colleague organisations.

We plan to develop supporting structures for policy improvement in adult education institutions, enabling them to successfully deal with diversity at every organizational level.

MAIN OBJECTIVES

DIVCAP

- Intends to increase the awareness about diversity issues at a personal and organisational level in adult education organisation
- Wants to introduce concrete measures to promote inclusion and diversity on organisational level
- Aims to augment personal competences of staff of adult education organisations in dealing with diversity

MAIN RESULTS

- Questionnaire for Diversity Management in Adult Education Institutions
- Curriculum “Applied Diversity Awareness Workshop”
- Case Studies in 14 Adult Education Institutions to analyse their diversity policy
- Implementation of recommended measures in pilots
- Guidelines and Recommendations for Educational and Non - educational staff and managers available online and usable in different contexts

TARGET GROUP

During the case studies and pilots, in each of the seven partner countries two Adult education centres will participate at every organisational level: Representatives of Educational Staff, Non-Educational Staff and Managers will be involved.

Indirect target groups will be disadvantaged learners, in particular adult migrant and refugee learners, who are among the final users benefiting from the diversity management in the organisations.

WHAT IS “DIVERSITY” FOR THE PROJECT

Our understanding of diversity is broad, but here we focus on the categories of “culture”, ethnicity, religion, encompassing challenges in adult education in relation to migration, without forgetting gender, age, class or disabilities.

WHAT IS “CAPACITY” FOR THE PROJECT

Capacity, abilities, skills, power are different for everyone: the educational world can play a fundamental role in equipping equal opportunities, smoothing difficulties and supporting inclusion for all learners and for all citizens within educational institutions.

DIVCAP SHORTLY

- Dealing with diversity in Adult Education
- Implementing internal and external diversity management
- Supporting structures in changing approach
- Supporting structures and policy for successful dealing with diversity

